

# All Children Are Special





## About iDevelop

At a time when the continuous improvement of competences and qualifications has become a reality, a teacher who possesses substantial and empirical knowledge is an integral part of the school environment.

iDevelop is an international training provider specialized in the development of professionals working in the educational sector by promoting, supporting and providing training activities in accordance with the Erasmus+ principles.

It constitutes the teachers training department of **euroMind Group**, an international training and internship consultancy aimed at VET sector.

Many years of experience working closely with schools all over Europe has allowed us to reach a deep understanding of the reality of the teaching sector.

Hence, iDevelop is able to observe the needs, new tendencies and the continuous changes the educational system is undergoing.

Thanks to this background, iDevelop have launched a wide range of courses and training events which provide all the necessary tools to improve the skills of teachers and school staff.

The training courses offered by iDevelop were designed in cooperation with experts with an extensive experience in the field of education. Topics covered in our training courses are all related to educational issues, such as: motivation, new teaching methods, emotional balance and the use of new communication and information technologies.



**PIC number:**  
**948987279**



# Course Summary

When working with children with special needs, teachers can accomplish a great deal by managing the learning environment proactively to prevent behavior problems and promote learning.

This training will help participants to discover how to address the students' learning needs in positive and effective ways that will help them learn more easily.

Moreover, they will also learn about the tools to analyze reality and problems that will allow them to be more effective in their acts, both at an individual and family-educational community levels.

Thanks to this, the satisfaction and enthusiasm from their work will turn the problems into challenges and will also improve their relationship with the entire educational community.

## Course fee includes:

- ✓ Pre-arrival information
- ✓ Tuition & training materials
- ✓ Training Certificate
- ✓ Europass Certificate
- ✓ Admin & organizational costs
- ✓ Accommodation (Optional)

**350€**

+ 50€ admin fee



# Course Programme

**Day 1**  
(5 hours)  
**I AM SPECIAL,  
AND YOU?**

- ✓ Getting to know each other and sharing experiences.
- ✓ Introduction of the course content and learning outcomes.
- ✓ Reality is not a problem. What does "special needs" really mean? Inclusive education.
- ✓ What we can dream of. Exercise to identify goals, limitations and resources needed.
- ✓ Group discussion about the modern education system for special needs children.
- ✓ Analysis of the present and improvements for the future.

**Day 2**  
(5 hours)  
**IF YOU HAVE A "WHAT  
FOR?" YOU WILL FIND  
"HOW"**

- ✓ If I change. The greatest challenges of disabled children's teachers.
- ✓ What I want. Scheme of Human Behavior. Rational Emotive Therapy + Behavior modification.
- ✓ Individualized Education Program (IEP). Code of successful practice, analysis of the most important areas of special needs: cognitive, learning, social, emotional, behavioral, communication, interaction, sensory, physical.

**Day 3**  
(5 hours)  
**CREATING CONTEXTS TO  
MAKE MAGIC ARISES**

- ✓ Details are everything. How school can support the development of special needs children. Creating a supportive classroom environment.
- ✓ How? How to work with special needs children. Presentation of successful methods.
- ✓ Need to belong. How to integrate disabled students with classmates.
- ✓ Together is easier. Cooperation between parents and teachers. Communication tips.

**Day 4**  
(5 hours)  
**BUILDING BRIDGES, NOT  
WALLS**

- ✓ Identify to change. Disability discrimination.
- ✓ 21 days of empathy. Students, teachers and parents attitudes towards the inclusion of children with special educational needs in the ordinary school. Advantages and disadvantages of integration.
- ✓ The tribe. Support group for special needs children.
- ✓ Case study. We analyze cases of daily practice in small groups, following a scheme of problem solving that helps clarify and systematize.

**Day 5**  
(5 hours)  
**TO DO OR NOT TO DO.  
THAT'S THE QUESTION**

- ✓ Tips. Resistances to change and how to overcome them.
- ✓ With a map is better. Workshop to create a "good practice" book.
- ✓ What we know. Presentation of the workshop results.
- ✓ We have the power. Summary, conclusions and commitments.



# Learning Outcomes

By completing this course, participants will be able to:

1. become more aware of the teachers' impact on the intellectual development and life of a special needs student;
2. effectively support for students' development process;
3. improve your communication skills and relationship building process between disabled student and the classmates;
4. get to know and be able to use a wide range of tools aimed at satisfying special children needs;
5. know how to help students with their emotional and physical problems;
6. unblock patterns of thinking which we use on a daily basis;
7. improve the relationship with the families to facilitate the collaboration;
8. feel more motivated and enthusiastic about the development of their work day by day;
9. have the tools that will enable them to organize their actions and assess progress;
10. learn how to analyze problems in order to maximize its positive influence on improvement or solution of the situation.

## Methodology

The approach will be practical, experiential and based on an analysis of reality and the concerns of the group. Mainly we will work in assembly and small groups, encouraging the reflection and creativity in order to expand the options and alternatives for action. We will also make use of the role-play, and the analysis of cases and group dynamics.

Additionally, course follow-up strategy will be proposed to all the teachers in order to monitor the implementation of good practices in their schools based on the knowledge, skills and competencies gained by them during the course in Spain. Through their commitment and active participation to share new competencies they will be able to build professionally oriented support networks in their communities, making, at the same time, their work and contribution more visible on a local scale.

# How the skills learnt can be applied in teaching work?

1. Verifying and develop their pedagogical and communication skills.
2. Contributing to the creation of a new open-minded and all-inclusive school.
3. Increased motivation for professional development.
4. Encouraging the working groups to systematize actions in their centres and to move forward.

## Meet the tutor

Ana Aurora, in her professional work, focuses on facilitating changes through a set of key elements which serve to improve one's own well-being, communication, as well as emotions and conflicts management. She works by analyzing the reality from a systemic, practical and brief point of view, providing the resources to analyze and react to problematic situations that allow for greater influence to improve or resolve them.

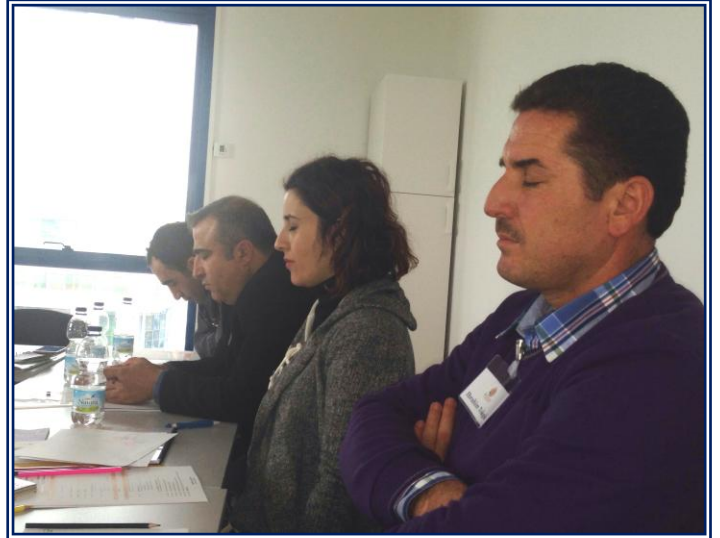


Ana Aurora possesses a degree in Psychology and a Master's degree in Human Resources. She is an expert in Psychotherapy, Conflict Mediation, Family Therapy. Also she can boast an extensive experience in delivering teaching workshops for adults, mainly teachers and families.

What is more, she also works as a psychotherapist in private practice and develops her [acercaterapia.es](http://acercaterapia.es) project to give the society the clues for emotional balance, improvement of their relationships and to promote an active and positive attitude to life. In her approach, she is close, committed and transmits her enthusiasm from a realistic point of view.



# Course Gallery





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